



Fairytales Day Nursery

Special Educational Needs Policy

Principles

- Fairytales Day Nursery understands the responsibility that they must ensure positive attitudes to diversity and difference - Not only so that every child can be include and not disadvantaged, but also so that they learn from the earliest age to value diversity in others and grow up making a positive contribution to society.
- We aim to meet the needs of each child as an individual regardless of difference and diversity.
- All children are entitled to enjoy a full life in conditions which will help them take part in society and develop as an individual, with their own spiritual and cultural beliefs.

Our **Special Educational Needs Coordinators** are: Sarah Counsell / Laura Patel

The SEND Code of Practice describes the principles that should be observed by all professionals working with children and young people who have SEN or disabilities. These include:

- taking into account the views of children, young people and their families
- enabling children, young people and their parents to participate in decision-making
- collaborating with partners in education, health and social care to provide support
- identifying the needs of children and young people
- making high quality provision to meet the needs of children and young people
- focusing on inclusive practices and removing barriers to learning
- helping children and young people to prepare for adulthood.

Fairytales have arrangements in place to support children with SEN or disabilities. These arrangements include a clear approach to identifying and responding to SEN. The benefits of early identification are widely recognised - identifying need at the earliest point, and then making effective provision, improves long-term outcomes for children.

The Early Years Foundation Stage (EYFS) is the statutory framework for children aged 0 to 5 years. All early year's providers must follow the safeguarding and welfare requirements of the EYFS and the learning and development requirements, unless an exemption from these has been granted.

All those who work with young children should be alert to emerging difficulties and respond early. Parents know their children best and it is important that all practitioners listen and understand when parent's express concerns about their child's development. They should also listen to and address any concerns raised by children themselves.

Where staff feel that a child is not progressing in line with his/her peers and in accordance to the Early Years Foundation stage guidelines, they will speak to parents in the first instance to seek their opinion and to discuss how the child can best be helped. No outside agencies will be contacted without parental permission.

For a very small number of children whose needs cannot be met in this way and whose needs are more severe and complex, the nursery staff will, with parents' permission request formal assessment form the Local Education Authority.

Where children are identified as needing extra support within the setting this is known as **SEN support**, a graduated approach to supporting children with SEN or disabilities. This involves the SENCO, Parents/ carers and the child's key person working together to write a plan to identify how the child will be given extra support.

When children transfer to their next setting we will work closely with that setting and the child's parents to ensure a smooth transition for that child.

It is Fairytales Policy that if a child's needs are ignored and support is not undertaken as directed by the nursery or other agencies, by the relevant parent/Guardian, then the nursery place will be revoked, and you will be asked to withdraw. This policy is intended to help children live a happy life and failure to support this will be deemed as a safeguarding issue.

All information kept on each child is confidential and parents have the right to see all information that is kept about their child.

Fairytales Day Nursery also has an (Dudley) Area SENCO, Michelle Evans, who supports us with providing appropriate support for children and families

For further information relating to this policy please speak to Sarah Counsell / Laura Patel

Fairytales May 19